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Web 2.0 (also known as Participative (or Participatory) and Social Web) refers to websites that emphasize user-generated content, ease of use, participatory culture and interoperability (i.e., compatible with other products, systems, and devices) for end users.. The term was invented by

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The emergence of Web 2.0 is provoking challenging questions for developers: What products and services can our company provide to customers and employees using Rich Internet Applications, mash-ups, Web feeds or Ajax? Which business models are appropriate and how do we implement them? What are best practices and how do we apply them? If you need answers to these and related questions, you need *Unleashing Web 2.0*—a comprehensive and reliable resource that guides you into the emerging and unstructured landscape that is Web 2.0. Gottfried Vossen is a professor of Information Systems and Computer Science at the University of Muenster in Germany. He is the European Editor-in-Chief of Elsevier 's Information Systems—An International Journal.

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Stephan Hagemann is a PhD. Student in Gottfried ' s research group focused on Web technologies. Presents a complete view of Web 2.0 including services and technologies Discusses potential new products and services and the technology and programming ability needed to realize them Offers ' how to ' basics presenting development frameworks and best practices Compares and contrasts Web 2.0 with the Semantic Web

The concept of "Web 2.0" began with a conference brainstorming session between O'Reilly and MediaLive International. Dale Dougherty, web pioneer and O'Reilly VP, noted that far from having "crashed", the web was more important than ever, with exciting new applications and sites

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popping up with surprising regularity. What's more, the companies that had survived the collapse seemed to have some things in common. Could it be that the dot-com collapse marked some kind of turning point for the web, such that a call to action such as "Web 2.0" might make sense? We agreed that it did, and so the Web 2.0 Conference was born. In the year and a half since, the term "Web 2.0" has clearly taken hold, with more than 9.5 million citations in Google. But there's still a huge amount of disagreement about just what Web 2.0 means, with some people decrying it as a meaningless marketing buzzword, and others accepting it as the new conventional wisdom. This article is an attempt to clarify just what we mean by Web 2.0.

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The rapid growth in online and virtual learning opportunities has created culturally diverse classes and corporate training sessions.

Instruction for these learning opportunities must adjust to meet participant needs. *Online Course Management: Concepts, Methodologies, Tools, and Applications* is a comprehensive reference source for the latest scholarly material on the trends, techniques, and management of online and distance-learning environments and examines the benefits and challenges of these developments. Highlighting a range of pertinent topics, such as blended learning, social presence, and educational online games, this multi-volume book is ideally designed for administrators, developers,

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The popularity of blogs, wikis, and social networking demands a strong understanding of the hot Web 2.0 applications that are relevant today and this book provides the underlying concepts and business applications of these new tools Includes engaging and challenging projects so readers can learn to put concepts to action Features case studies throughout the chapters to provide a real-world perspective on the material and special sections focus on how an application can be effectively utilized on the job

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With the technological advancement of mobile devices, social networking, and electronic services, Web technologies continues to play an ever-growing part of the global way of life, incorporated into cultural, economical, and organizational levels. Web Technologies: Concepts, Methodologies, Tools, and Applications (4 Volume) provides a comprehensive depiction of current and future trends in support of the

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technologists will benefit from this publication ' s unique approach to discussing and analyzing the challenges of introducing and implementing learning technologies for adult lifelong learners.

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