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Second Language Acquisition An Introductory Course 4th Edition

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~~"The fourth edition of Second Language Acquisition continues to lead the field in textbooks for generalist SLA courses at the undergraduate and graduate level. It retains SLA 's comprehensive coverage of the field and its unique work with second language data samples while incorporating substantial up-to-date additions. New to this edition, the authors include pedagogical devices for student reflection throughout the chapters, a companion website, and "Points to Remember" summaries that make ...~~

~~Amazon.com: Second Language Acquisition: An Introductory~~

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~~Second Language Acquisition: An Introductory Course, with Sue Gass, Jennifer Behney, and Luke Plonsky at the helm, has always been outstanding, but manages to improve with every~~

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new edition. The authors are established experts; the coverage is up to date, balanced, and comprehensive; and the presentation is lucid – even when dealing with what is sometimes quite complex material.

~~Second Language Acquisition: An Introductory Course – 5th~~

...

This text would also, in my view, be an ideal point of entry for any linguists or language specialists who would like to familiarize themselves with the field of SLA theory."Fred Eckman, Center for the Advanced Study of Language, University of Maryland" Second Language Acquisition: An Introductory Course presents the most balanced, grounded ...

~~Second Language Acquisition: An Introductory Cour... by ...~~

Second Language Acquisition: An Introductory Course. 3rd ed. by GASS, SUSAN, & LARRY SELINKER

~~(PDF) Second Language Acquisition: An Introductory Course~~

...

The second edition of Theories in Second Language Acquisition seeks to build on the strengths of the first edition by surveying the major theories currently used in second language acquisition research. This volume is an ideal introductory text for undergraduate and graduate students in SLA and language teaching.

~~Theories in Second Language Acquisition: An Introduction ...~~

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~~(PDF) Second Language Acquisition An Introductory Course~~

...

Second language acquisition, or SLA, has two meanings. In a general sense it is a term to describe learning a second

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language. More specifically, it is the name of the theory of the process by...

~~(PDF) An Introduction to the Second Language Acquisition~~

“ Second Language Acquisition: An Introductory Course presents the most balanced, grounded, and accessible introduction to a broad field. The field has grown rapidly since publication of the second edition in 2001, and a new, updated, and expanded edition is most welcome. [T]he third edition . . . make[s] this breadth of know-

~~SECOND LANGUAGE ACQUISITION~~

Second Language Acquisition: An Introduction 1. Chapter 14 - Second Language Acquisition and Learning In a French class for foreigners in France, David Sedaris and his classmates attempt to explain Easter to a Muslim student in broken French... and he discovers that the Easter Bunny is not universal. <http://youtu.be/N5apZmwR9UI> (Specifically 4:38-6:35)

~~Second Language Acquisition: An Introduction~~

The term 'acquisition' when it is used in the field of language refers to the ability that is acquired gradually in a language and using it naturally in communicative circumstances (Gass, and...

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Metrics. Book description. Providing a solid foundation in second language acquisition, this book has become the leading introduction to the subject for students of linguistics, psychology and education, and trainee language teachers. Now in its third edition, the textbook offers comprehensive coverage of fundamental concepts, including second language acquisition (SLA) in adults and children, in formal

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and informal learning contexts, and in diverse socio-cultural settings, and takes an ...

~~Introducing Second Language Acquisition by Muriel Saville ...~~
Now in a fourth edition, this bestselling introductory textbook remains the cornerstone volume for the study of second language acquisition (SLA). Its chapters have been fully updated, and reorganized where appropriate, to provide a comprehensive yet accessible overview of the field and its related disciplines.

~~Second Language Acquisition: An Introductory Course ...~~
Bill VanPatten, Gregory D. Keating, Stefanie Wulff. Routledge, Feb 24, 2020 - Language Arts & Disciplines - 310 pages. 0 Reviews. This third edition of the best-selling Theories in Second Language...

~~Theories in Second Language Acquisition: An Introduction ...~~
The new and updated edition of this bestselling introductory textbook is a comprehensive overview of the field of second language acquisition. In an easy-to-read, accessible style, it provides students with information about the scope of the field, but also provides background information on related areas such as first language acquisition.

~~Second Language Acquisition An Introductory Course by ...~~
Description Now in a fourth edition, this bestselling introductory textbook remains the cornerstone volume for the study of second language acquisition (SLA). Its chapters have been fully updated, and reorganized where appropriate, to provide a comprehensive yet accessible overview of the field and its related disciplines.

~~Second Language Acquisition: An Introductory Course~~

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The content is limited, for the most part, to a discussion of adult second language acquisition. Designed to be used in an introductory course for undergraduate or graduate students, the authors' goal is to make the information available to students with a wide variety of backgrounds.

~~Second Language Acquisition: An Introductory Course ...~~

The new and updated edition of this bestselling introductory textbook is a comprehensive overview of the field of second language acquisition. In an easy-to-read, accessible style, it provides...

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The new and updated edition of this bestselling introductory textbook is a comprehensive overview of the field of second language acquisition. In an easy-to-read, accessible style, it provides students with information about the scope of the field, but also provides background information on related areas such as first language acquisition.

Now in a fifth edition, this bestselling introductory textbook remains the cornerstone volume for the study of second language acquisition (SLA). Its chapters have been fully updated, and reorganized where appropriate, to provide a comprehensive yet accessible overview of the field and its related disciplines. In order to reflect current developments, new sections and expanded discussions have been added. The fifth edition of Second Language Acquisition retains the features that students found useful in previous editions. This edition provides pedagogical tools that encourage students to reflect upon the experiences of second language learners. As with previous editions, discussion questions and problems

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at the end of each chapter help students apply their knowledge, and a glossary defines and reinforces must-know terminology. This clearly written, comprehensive, and current textbook, by Susan Gass, Jennifer Behney, and Luke Plonsky, is the ideal textbook for an introductory SLA course in second language studies, applied linguistics, linguistics, TESOL, and/or language education programs.

This book is a thorough revision of the highly successful text first published in 1994. The authors retain the multidisciplinary approach that presents research from linguistics, sociology, psychology, and education, in a format designed for use in an introductory course for undergraduate or graduate students. The research is updated throughout and there are new sections and chapters in this second edition as well. New chapters cover child language acquisition (first and second), Universal Grammar, and instructed language learning; new sections address issues, such as what data analysis doesn't show, replication of research findings, interlanguage transfer (multilingual acquisition and transfer), the aspect hypothesis, general nativism, connectionist approaches, and implicit/explicit knowledge. Major updates include nonlanguage influences and the lexicon. The workbook, *Second Language Learning Data Analysis, Second Edition*, makes an ideal accompaniment to the text.

This book is a thorough revision of the highly successful text first published in 1994. The authors retain the multidisciplinary approach that presents research from linguistics, sociology, psychology, and education, in a format designed for use in an introductory course for undergraduate or graduate students. The research is updated throughout and there are new sections and chapters in this

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second edition as well. New chapters cover child language acquisition (first and second), Universal Grammar, and instructed language learning; new sections address issues, such as what data analysis doesn't show, replication of research findings, interlanguage transfer (multilingual acquisition and transfer), the aspect hypothesis, general nativism, connectionist approaches, and implicit/explicit knowledge. Major updates include nonlanguage influences and the lexicon. The workbook, *Second Language Learning Data Analysis, Second Edition*, makes an ideal accompaniment to the text.

Now in a fourth edition, this bestselling introductory textbook remains the cornerstone volume for the study of second language acquisition (SLA). Its chapters have been fully updated, and reorganized where appropriate, to provide a comprehensive yet accessible overview of the field and its related disciplines. To reflect current developments, new sections on using learner corpora, semantics and morphosyntax (within formal approaches to SLA), sociocultural approaches, gesture, priming research, and chaos theory have been added. Students will also find expanded discussions of heritage language learning, bilingualism, pragmatics, and much more. The redesigned fourth edition of *Second Language Acquisition* retains the features that students found useful in the current edition but also provides new pedagogical tools that encourage students to reflect upon the experiences of second language learners. As with previous editions, discussion questions and problems at the end of each chapter help students apply their knowledge, and a glossary defines and reinforces must-know terminology. This clearly-written, comprehensive, and current textbook, by expert Sue Gass, is the ideal textbook for the introductory SLA course in second language studies,

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applied linguistics, linguistics, TESOL, and language education programs.

A clear and practical introduction to second language acquisition, written for students encountering the topic for the first time.

Introducing Second Language Acquisition: Perspectives and Practices represents a clear and concise introduction to the main concepts, issues, and debates in second language acquisition studies aimed specifically at undergraduates encountering the topic for the first time. Follows six fictitious language learners throughout the text whose stories serve to introduce various concepts and issues. Contains specific chapters on first language acquisition and bilingualism, as well as explicit references to the most recent and important research. Covers key topics including acquisition contexts, theoretical perspectives, language teaching methods, second language development, and individual differences (such as age, aptitude, and motivation). Grabs student attention with lighthearted cartoons that illustrate and reinforce key ideas. Features a full range of pedagogical tools to aid student learning, including “language learning in practice” textboxes; bolded new terms defined in the margins; an end-of-book glossary; self-assessment and classroom discussion questions; exercise and project ideas; and further online viewing sections.

This textbook offers an introductory overview of eight hotly-debated topics in second language acquisition research. It offers a glimpse of how SLA researchers have tried to answer common questions about second language acquisition rather than being a comprehensive introduction to SLA research. Each chapter comprises an introductory discussion of the

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issues involved and suggestions for further reading and study. The reader is asked to consider the issues based on their own experiences, thus allowing them to compare their own intuitions and experiences with established research findings and gain an understanding of methodology. The topics are treated independently so that they can be read in any order that interests the reader.

Understanding how people learn and fail to learn second and foreign languages is increasingly recognised as a critical social and psycholinguistic issue. Second languages are vitally important to diverse groups of people, ranging from refugees to college students facing foreign language requirements. This book provides a synthesis of empirical findings on second and foreign language learning by children and adults, emphasising the design and execution of appropriate research.

This third edition of the best-selling *Theories in Second Language Acquisition* surveys the major theories currently used in second language acquisition (SLA) research, serving as an ideal introductory text for undergraduate and graduate students in SLA and language teaching. Designed to provide a consistent and coherent presentation for those seeking a basic understanding of the theories that underlie contemporary SLA research, each chapter focuses on a single theory. Chapters are written by leading scholars in the field and incorporate a basic foundational description of the theory, relevant data or research models used with this theory, common misunderstandings, and a sample study from the field to show the theory in practice. New to this edition is a chapter addressing the relationship between theories and L2 teaching, as well as refreshed coverage of all theories throughout the book. A key work in the study of

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second language acquisition, this volume will be useful to students of linguistics, language and language teaching, and to researchers as a guide to theoretical work outside their respective domains.

The Routledge Handbook of Second Language Acquisition brings together fifty leading international figures in the field to produce a state-of-the-art overview of Second Language Acquisition. The Handbook covers a wide range of topics related to Second Language Acquisition: language in context, linguistic, psycholinguistic, and neurolinguistic theories and perspectives, skill learning, individual differences, L2 learning settings, and language assessment. All chapters introduce the reader to the topic, outline the core issues, then explore the pedagogical application of research in the area and possible future development. The Routledge Handbook of Second Language Acquisition is an essential resource for all those studying and researching Second Language Acquisition.

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