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Building on the themes covered in the Longman Elect NSS Theme Book, the Longman Elect NSS Skills Books provide students with comprehensive teaching and practice of all the four skills (reading, writing, listening and speaking) they will need to succeed in the Hong Kong Diploma of Secondary Education (HKDSE) English Language examination. The skills are introduced and practised in self-contained sections, and consolidated in both exam practice and self-assessment tasks.

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This volume represents a unique addition to the growing body of empirical literature on materials development, adopting a reverse approach to the topic. Rather than applying 'theory to practice', practitioners and researchers from 11 countries reappraise applied linguistics theories through practice. The book also provides evidence for the diversity of materials development around the globe at different levels for different specialities and for different purposes. Each chapter surveys the relevant literature (such as task-based learning and language and culture), describes a specific research project, reports the results of the project, and discusses the implications of these results for the development of materials both in the local context and in general. After each section there are editorial comments highlighting the issues emerging from the research, and there is a conclusion which connects the findings of the various chapters and makes suggestions both for future research and for the principled development of materials for L2 learners. The book will be suitable for teachers, materials developers, academics and students in post-graduate courses in applied linguistics, in TEFL/TESOL and in the teaching of other languages as an L2.

Photonic devices lie at the heart of the communications revolution, and have become a large and important part of the electronic engineering field, so much so that many colleges now treat this as a subject in its own right. With this in mind, the author has put together a unique textbook covering every major photonic device, and striking a careful balance between theoretical and practical concepts. The book assumes a basic knowledge of optics, semiconductors and electromagnetic waves. Many of the key background concepts are reviewed in the first chapter. Devices covered include optical fibers, couplers, electro-optic devices, magneto-optic devices, lasers and photodetectors. Problems are included at the end of each chapter and a solutions set is available. The book is ideal for senior undergraduate and graduate courses, but being device driven it is also an excellent engineers' reference.

Ancient tradition suggests that this world-weary lament is the work of Solomon in old age. Casting its eye over the transient nature of life, the book questions the striving for wisdom and the truth, choosing instead to espouse the value of living for the moment. The text is introduced by Doris Lessing.

A young llama asks his friends if their mamas are llamas and finds out, in rhyme, that their mothers are other types of animals.

Marina Warner has gathered together a magical collection of fairy tales by the great women storytellers of the 17th and 18th centuries. These are passionate, extraordinary, and occasionally proto-feminist retellings of classic fairy stories by women who ingeniously used the fairy tale genre to comment on their own times and experiences. The stories are all in superb new translations by celebrated writers, including A. S. Byatt, Gilbert Adair and John Ashbery. With a brilliant introduction by Marina Warner, recognised as one of our greatest experts on myth and fairy tale.

Continuing a Gold Medallion Award-winning legacy, this completely revised edition of The Expositor's Bible Commentary series puts world-class biblical scholarship in your hands. Based on the original twelve-volume set that has become a staple in college and seminary libraries and pastors' studies worldwide, this new thirteen-volume edition marshals the most current evangelical scholarship and resources. You'll find up-to-date information grounded in the same unchanging commitment to the divine inspiration, complete trustworthiness, and full authority of the Bible. Of the fifty-six contributors, thirty of them are new. Reflecting the Expositor's Bible Commentary international and cross-denominational approach, they come from the United States, Canada, England, Scotland, Australia, and New Zealand, and from a broad diversity of churches, including Anglican, Baptist, Brethren, Methodist, Nazarene, Presbyterian, and Reformed. The Expositor's Bible Commentary uses the complete New International Version for its English text, but it also refers freely to other translations and to the original languages. For each book of the Bible, the thoroughly revised features consist of: A comprehensive introduction A short and precise bibliography A detailed outline Insightful exposition of passages and verses Overviews of sections of Scripture to illumine the big picture Occasional reflections to give more detail on important issues Notes on textual questions and special problems, placed close to the text in question Transliteration and translation of Hebrew and Greek words, enabling readers to understand even the more technical notes A balanced and respectful approach toward marked differences of opinion

Although much has changed in schools in recent years, the power of differentiated instruction remains the same—and the need for it has only increased. Today's classroom is more diverse, more inclusive, and more plugged into technology than ever before. And it's led by teachers under enormous pressure to help decidedly unstandardized students meet an

expanding set of rigorous, standardized learning targets. In this updated second edition of her best-selling classic work, Carol Ann Tomlinson offers these teachers a powerful and practical way to meet a challenge that is both very modern and completely timeless: how to divide their time, resources, and efforts to effectively instruct so many students of various backgrounds, readiness and skill levels, and interests. With a perspective informed by advances in research and deepened by more than 15 years of implementation feedback in all types of schools, Tomlinson explains the theoretical basis of differentiated instruction, explores the variables of curriculum and learning environment, shares dozens of instructional strategies, and then goes inside elementary and secondary classrooms in nearly all subject areas to illustrate how real teachers are applying differentiation principles and strategies to respond to the needs of all learners. This book's insightful guidance on what to differentiate, how to differentiate, and why lays the groundwork for bringing differentiated instruction into your own classroom or refining the work you already do to help each of your wonderfully unique learners move toward greater knowledge, more advanced skills, and expanded understanding. Today more than ever, *The Differentiated Classroom* is a must-have staple for every teacher's shelf and every school's professional development collection.

"The object of this essay is to explain as clearly as I am able, the grounds of an opinion which I have held from the very earliest period when I had formed any opinions at all on social or political matters, and which, instead of being weakened or modified, has been constantly growing stronger by the progress of reflection and the experience of life: That the principle which regulates the existing social relations between the two sexes- the legal subordination of one sex to the other- is wrong in itself, and now one of the chief hindrances to human improvement ; and that is ought to be replaced by a principle of perfect equality, admitting no power or privilege on the one side, nor disability on the other."--Page 1.

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