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Duneier’s research focuses on the urban poor and other groups at the margins of society. His latest book, Ghetto: The Invention of a Place, the History of an Idea , traces the changing meaning of the ghetto and was named one of the best books of 2016 by the New York Times .

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Introduction To Sociology | Anthony Giddens, Mitchell ...
Introduction to Sociology: Authors: Anthony Giddens, Mitchell Duneier, Richard P. Appelbaum, Deborah Carr: Edition: 8, illustrated: Publisher: W.W. Norton, 2012: ISBN: 0393912280, 9780393912289:...

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Anthony Giddens, a British sociologist, was educated at Hull, the London School of Economics, and Cambridge, and is a fellow of King’s College, Cambridge. His interests have been varied, but they...

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Introduction to Sociology: Giddens, Anthony, Duneier ...
Mitchell Duneier is Chair of the Department of Sociology and author of Slim’s Table (Chicago), Sidewalk (FSG), Ghetto, and Introduction to Sociology (with Giddens et. al., Ninth Edition, 2012).

Mitchell Duneier | Department of Sociology
Anthony Giddens, Mitchell Duneier, and Richard Appelbaum. Introduction to Sociology. http://www.wwnorton.com/college/soc/giddens5/ Jeff Goodwin and James Jasper. 2007.

An affordable, no-nonsense introduction to sociology for today s students.*

Authored by four leading scholars and teachers, Introduction to Sociology provides an authoritative introduction to basic concepts, major theories, and current research in a streamlined, easy-to-navigate format. A consistent four-part chapter structure makes the reading manageable without sacrificing coverage, while InQuizitive, Norton’s award-winning adaptive learning platform, helps ensure students are mastering the content. At the end of every chapter, a discussion of unanswered questions highlights the power of the sociological imagination to help us better understand our complex society.

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The textbook and readings that teach students how issues in our global society connect to their own lives.

This fully revised and updated version of Anthony Giddens’s Sociology, now in its fifth edition, offers an unrivalled introduction for students new to the subject – lucid, lively, authoritative and original. Written by one of the world’s leading sociologists, this comprehensive textbook manages to be clear, accessible and jargon-free, but without oversimplifying complex debates. Earlier editions of Sociology broke new ground by incorporating cutting-edge debates, such as the impact of globalisation, into an introductory text. This fifth edition remains a state of the art textbook, with fresh and engaging new material added throughout. While covering all of the core topics of sociology, the fifth edition also includes a great deal of substantive new material, ensuring that students are introduced to the most recent sociological debates. Throughout, the book weaves together classical and contemporary theory and data, and provides a wide range of everyday examples to which students can easily relate. The fifth edition also benefits from:
New discussions of global inequality, disability, ageing and the life course, risk, the network society, and terrorism, as well as many other additional and up-to-date topics.
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Lots of extra photographs, diagrams, case studies and cartoons, to bring ideas to life and fire students’ imaginations.
High-quality supplementary resources on a dedicated website, including a full instructors’ manual and additional student aids, all specially designed to stimulate students’ learning and critical thinking.
The fifth edition of this classic textbook is an ideal teaching text for first-year university and college courses, and will be essential reading for all students who are looking for an exciting, authoritative and easy-to-follow introduction to sociology. Please visit the accompanying website at: http://www.polity.co.uk/giddens5/

A New York Times Notable Book of 2016 Winner of the Zócalo Public Square Book Prize On March 29, 1516, the city council of Venice issued a decree forcing Jews to live in il geto—a closed quarter named for the copper foundry that once occupied the area. The term stuck. In this sweeping and original account, Mitchell Duneier traces the idea of the ghetto from its beginnings in the sixteenth century and its revival by the Nazis to the present. As Duneier shows, we cannot comprehend the entanglements of race, poverty, and place in America today without recalling the ghettos of Europe, as well as earlier efforts to understand the problems of the American city. Ghetto is the story of the scholars and activists who tried to achieve that understanding. As Duneier shows, their efforts to wrestle with race and poverty cannot be divorced from their individual biographies, which often included direct encounters with prejudice and discrimination in the academy and elsewhere. Using new and forgotten sources, Duneier introduces us to Horace Cayton and St. Clair Drake, graduate students whose conception of the South Side of Chicago established a new paradigm for thinking about Northern racism and poverty in the 1940s. We learn how the psychologist Kenneth Clark subsequently linked Harlem’s slum conditions with the persistence of black powerlessness, and we follow the controversy over Daniel Patrick Moynihan’s report on the black family. We see how the sociologist William Julius Wilson redefined the debate about urban America as middle-class African Americans increasingly escaped the ghetto and the country retreated from racially specific remedies. And we trace the education reformer Geoffrey Canada’s efforts to transform the lives of inner-city children with ambitious interventions, even as other reformers sought to help families escape their neighborhoods altogether. Duneier offers a clear-eyed assessment of the thinkers and doers who have shaped American ideas about urban poverty—and the ghetto. The result is a valuable new estimation of an age-old concept.

The world was shocked in April 2013 when more than 1100 garment workers lost their lives in the collapse of the Rana Plaza factory complex in Dhaka. It was the worst industrial tragedy in the two-hundred-year history of mass apparel manufacture. This so-called accident was, in fact, just waiting to happen, and not merely because of the corruption and exploitation of workers so common in the garment industry. In Achieving Workers’ Rights in the Global Economy, Richard P. Appelbaum and Nelson Lichtenstein argue that such tragic events, as well as the low wages, poor working conditions, and voicelessness endemic to the vast majority of workers who labor in the export industries of the global South arise from the very nature of world trade and production. Given their enormous power to squeeze prices and wages, northern brands and retailers today occupy the commanding heights of global capitalism. Retail-dominated supply chains—such as those with Walmart, Apple, and Nike at their heads—generate at least half of all world trade and include hundreds of millions of workers at thousands of contract manufacturers from Shenzhen and Shanghai to Sao Paulo and San Pedro Sula. This book offers an incisive analysis of this pernicious system along with essays that outline a set of practical guides to its radical reform.

A perennial bestseller since 1997, this updated tenth edition of Understanding Research Methods provides a detailed overview of all the important concepts traditionally covered in a research methods class. It covers the principles of both qualitative and quantitative research, and how to interpret statistics without computations, so is suitable for all students regardless of their math background. The book is organized so that each concept is treated independently and can be used in any order without resulting in gaps in knowledge—allowing it to be easily and precisely adapted to any course. It uses lively examples on contemporary topics to stimulate students’ interest, and engages them by showing the relevance of research methods to their everyday lives. Numerous case studies and end-of-section exercises help students master the material and encourage classroom discussion. The text is divided into short, independent topic sections, making it easy for you to adapt the material to your own teaching needs and customize assignments to the aspect of qualitative or quantitative methods under study—helping to improve students’ comprehension and retention of difficult concepts. Additional online PowerPoint slides and test bank questions make this a complete resource for introducing students to research methods. New to this edition:
New topic section on design decisions in research
Additional material on production of knowledge and research methods
Significant development of material on ethical considerations in research
Fresh and contemporary examples from a wide variety of real, published research
Topic-specific exercises at the end of each section now include suggestions for further steps researchers can take as they build their research project.

For the millions of Americans who suffer in alcoholism-torn lives of loneliness, fear, shame, guilt, hurt, anger, and frustration, Another Chance offers invaluable insights and solid steps toward recovery. It shows what is happening with the alcoholic, within the alcoholic family, and within the world of professional treatment for chemical dependents, their co-dependents, and their adult children. The first edition won the prestigious Marty Mann Award, which honors outstanding contributions and achievements in alcoholism communications. Building on the success of that first edition, Wegscheider-Cruse has expanded this book to address issues of: adult children of alcoholics, the importance of spirituality in recovery, a powerful therapeutic experience called a Family Reconstruction, and co-dependent therapists and their need for treatment.

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