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2019 Impact Factor. 0.959 Journal of Applied Communication Research. 2019 Impact Factor. 0.959 Search in: Advanced search. Submit an article. New content ... A Journal of Applied Communication Research forum. Stacy Tye-Williams, Jerry Carbo, Premilla D ' Cruz, Leah P. Hollis, ...

This book presents new research on Chinese as a Second Language (CSL) teaching from an ethnographic classroom study on classroom translanguaging practices that highlights the policy and pedagogical implications of adopting a creative and principled multilingual approach. Drawing on a case study from Hong Kong, it analyses naturally observed language patterns in CSL classrooms and the attitudes of students and teachers towards prescribed classroom language policies, and thereby demonstrates the importance of mixing Chinese, English and students ' home languages to achieve successful second language learning. It discusses the nature and guiding principles for classroom translanguaging research and provides research tools that will enable second language teachers to examine their own language practices. The author argues persuasively that second language teaching practices and policies must reflect the current reality of language use and the diverse learning needs of multilingual students. This book will appeal to teacher educators and researchers in fields such as second language acquisition, foreign language teaching and language policy.

No further information has been provided for this title.

Native and Non-Native Teacher Talk in the EFL Classroom explores and compares the linguistic features of native and non-native English teacher talk with the aid of corpus linguistics. Setting aside the wide range of audio and video materials available, the EFL teacher is in many instances the main model of English to which students are exposed in secondary-level education. The basis of this book is to work towards a framework for the language that teachers of English need to be proficient in, based on an empirical study of language used in the ELT classroom by both native and expert non-native users. Presenting a corpus-informed treatment of the precise linguistic features used by EFL teachers within the framework of their most common teaching functions, this book:

- Relates directly to the teacher talk of secondary-level EFL teachers;
- Combines quantitative and qualitative approaches to data analysis;
- Looks into pedagogical implications for ELT and proposes a flexible language development model based on evidence from the teacher training classroom;
- Provides a corpus-based repertoire of language for the classroom which is of relevance to native and non-native student-teachers and practising teachers.

Highlighting the need for much greater awareness of the impact of language use in both learning and teaching, this book is a major resource for advanced students and researchers of TESOL, classroom discourse, corpus linguistics, ELT, English for professional purposes, and teaching placement preparation.

This volume shows mental health providers how to integrate cultural factors into cognitive behavior therapy (CBT). Contributing authors describe the application of CBT with clients of diverse cultures, and discusses how therapists can refine CBT to increase its effectiveness with clients from a variety of cultural backgrounds.

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They examine the unique characteristics of, and the use of CBT with various racial, ethnic, and religious minority groups in the United States including Latinx, Asian Americans, African Americans, American Indians, Alaska natives, Arabs, and Orthodox Jews. Strategies for using CBT with older adults, individuals with disabilities, and LGBTQ clients are also examined. A chapter on culturally responsive CBT clinical supervision closes this volume. This second edition includes fully-updated demographic information, a greater emphasis on culture-specific assessments, and a chapter on using CBT with clients of South Asian descent.

Kasper Lippert-Rasmussen tackles all the major questions concerning luck egalitarianism, providing deep, penetrating and original discussion of recent academic discourses on distributive justice as well as responses to some of the main objections in the literature. It offers a new answer to the “ Why equality? ” and “ Equality of what? ” questions, and provides a robust luck egalitarian response to the recent criticisms of luck egalitarianism by social relations egalitarians. This systematic, theoretical introduction illustrates the broader picture of distributive justice and enables the reader to understand the core intuitions underlying, or conflicting with, luck egalitarianism.

The principles of game theory apply to a wide range of topics in biology. This book presents the central concepts in evolutionary game theory and provides an authoritative and up-to-date account. The focus is on concepts that are important for biologists in their attempts to explain observations. This strong connection between concepts and applications is a recurrent theme throughout the book which incorporates recent and

traditional ideas from animal psychology, neuroscience, and machine learning that provide a mechanistic basis for behaviours shown by players of a game. The approaches taken to modelling games often rest on idealized and unrealistic assumptions whose limitations and consequences are not always appreciated. The authors provide a novel reassessment of the field, highlighting how to overcome limitations and identifying future directions. *Game Theory in Biology* is an advanced textbook suitable for graduate level students as well as professional researchers (both empiricists and theoreticians) in the fields of behavioural ecology and evolutionary biology. It will also be of relevance to a broader interdisciplinary audience including psychologists and neuroscientists.

This book explains the theory and application of evolutionary computer vision, a new paradigm where challenging vision problems can be approached using the techniques of evolutionary computing. This methodology achieves excellent results for defining fitness functions and representations for problems by merging evolutionary computation with mathematical optimization to produce automatic creation of emerging visual behaviors. In the first part of the book the author surveys the literature in concise form, defines the relevant terminology, and offers historical and philosophical motivations for the key research problems in the field. For researchers from the computer vision community, he offers a simple introduction to the evolutionary computing paradigm. The second part of the book focuses on implementing evolutionary algorithms that solve given problems using working programs in the major fields of low-, intermediate- and high-level computer vision. This book will be of value to researchers, engineers, and students in the fields of computer vision, evolutionary computing, robotics, biologically inspired mechatronics, electronics engineering, control, and artificial intelligence.

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Events such as the 2004 Indian Ocean Tsunami, Hurricane Katrina in 2005 and the Japanese earthquakes and tsunamis in 2011 have provided unfortunate reminders of the susceptibility of many communities to devastating losses from natural hazards. These events provided graphic illustrations of how extreme hazard events adversely impact on people, affect communities and disrupt the community and societal mechanisms that serve to organize and sustain community capacities and functions. However, there is much that communities can do to mitigate their risk and manage disaster consequences. The construct that epitomizes how this is done is resilience. The contents of this volume provide valuable insights into how societal resilience can be developed and sustained. This considerably expanded new edition presents major topics of: Coexisting with Natural Hazards; Urban Resilience in Asia; Lifelines and Urban Resilience; Business Continuity in Disaster; Hazard Mitigation in Communities; Hazard Readiness and Resilience; Child Citizenship in Disaster Risk; Old Age and Resilience; Gender and Disaster Resilience; Impact of High Functionality on Resilience; Art and Resilience; Cross-Cultural Perspectives and Coping with Hazards; Religious Practices and Resilience; Living in Harmony with our Environment; Critical Incidence Response; Governance; Heat Wave Resilience; Wildfire Disaster Resilience; and Progress and Challenges to Disaster Risk Reduction and Resilience. This exceptional book brings together contributions from international experts in core areas and includes chapters that provide an overarching framework within which the need for interrelationships between levels to be developed is discussed. The book will be an outstanding resource for those researching or teaching courses in emergency management, disaster management, community development, environmental planning and urban development. In addition, it will serve law enforcement and emergency agencies, welfare agencies, and professionals in applied psychology.

Environmental Geochemistry: Site Characterization, Data Analysis and Case Histories, Second Edition,

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reviews the role of geochemistry in the environment and details state-of-the-art applications of these principles in the field, specifically in pollution and remediation situations. Chapters cover both philosophy and procedures, as well as applications, in an array of issues in environmental geochemistry including health problems related to environment pollution, waste disposal and data base management. This updated edition also includes illustrations of specific case histories of site characterization and remediation of brownfield sites. Covers numerous global case studies allowing readers to see principles in action Explores the environmental impacts on soils, water and air in terms of both inorganic and organic geochemistry Written by a well-respected author team, with over 100 years of experience combined Includes updated content on: urban geochemical mapping, chemical speciation, characterizing a brownfield site and the relationship between heavy metal distributions and cancer mortality

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