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Most importantly from a language teaching perspective, a classroom community that is aware of and embraces its own diversity is likely to engender more productive learning. In addition, awareness-raising activities could enable some individuals to understand themselves better, and so adapt their learning strategies to become more effective and efficient learners.

*Raising awareness of diversity in the language classroom ...*

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Abstract The focus of culture in English language teaching (ELT) has traditionally been on the target culture of English speaking countries. However, the new status of English as international language (EIL) has led to significant changes in the practice of teaching and learning culture in ELT.

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