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16 *P43071A01632* 8 Figure 1 In Figure 1, OAC is a triangle. The point B is on OC such that $OB:OC = 1:4$ $OA = a$, $OB = b$, D is the midpoint of AB and E is the midpoint of AC. (a) Find, in terms of a or b or a and b, simplifying your answers where possible, (i) OC, (ii) BA, (iii) BE, (iv) CD (6) The point of intersection of BE and CD is X such that $BX =$ (b) Write down an expression for BX

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New edition of our best-selling IGCSE Mathematics textbook

This Edexcel GCSE (9-1) Religious Studies B Paper 2: Religion, Peace and Conflict - Islam Student Book provides comprehensive coverage of the specification content. The book is made up of topics, each covering one specification point as a visually engaging double-page spread or more.

Apollo 11 astronaut Buzz Aldrin's courageous, candid memoir of his return to Earth after the historic moon landing and his personal struggle with fame and depression. "We landed with all the grace of a freight elevator," Buzz Aldrin relates in the opening passages of Return to Earth, remembering Command Module Columbia's abrupt descent into the gravity of the blue planet. With that splash, Aldrin takes readers on a journey through the human side of the space program, as one of the first two men to land on the moon learns to cope with the pressures of his new public persona. In honest and compelling prose, Aldrin reveals a side of instant fame for which West Point and NASA could never have prepared him. One day a fighter pilot and engineer, the next a cultural hero burdened with the adoration of thousands, Aldrin gives a poignant account of the affair that threatened his marriage, as well as his descent into alcoholism and depression that resulted from trying to be too many things to too many people. He didn't realize that when he landed on his home planet his odyssey had just begun. As Aldrin puts it, "I traveled to the moon, but the most significant voyage of my life began when I returned from where no man had been before." Return to Earth is a powerful and moving memoir that exposes the stresses suffered by those in the Apollo program and the price Buzz Aldrin paid when he became an American icon.

This book contains 9 exam papers and it is aimed at May/June 2019 GCSE Mathematics examination for higher level. These papers are written according to the new 9 to 1 syllabus mainly for Edexcel, however they can still be used as practice for AQA and OCR exams as well. Each section contains 3 exam papers labelled paper 1, paper 2 & paper 3 similar to the actual exam.

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Exam Board: Edexcel Level: GCSE Subject: Business First Teaching: September 2017 First Exam: June 2019 Endorsed for Edexcel Let Ian Marcouse successfully steer you through the new specification with his proven and popular approach to Business; clear content coverage is enhanced by numerous real-life examples to create a course that engages, motivates and develops every student. - Breaks down the content of the 2017 specification into clear, accessible explanations of important concepts and theories - Helps students apply their knowledge to a range of real business examples, issues and contexts, supported by 'Talking Points' that encourage critical and commercial thinking - Improves quantitative, investigative, analytical and evaluation skills through end-of-chapter exercises - Builds students' confidence approaching their exams as they practise calculation, short answer and extended-writing questions with stimulus materials - Boosts students' vocabulary and supports revision with definitions of key terminology for each topic

Sound Advice is a valuable resource for college students, beginning teachers, and experienced conductors of children's choirs. It covers the vast array of skills needed by today's conductor and will benefit all choir directors who want their choirs to reach a higher level of artistry. This book will be useful on many levels: for the college student studying the child voice and elementary teaching methods; for the teacher beginning to direct choirs in schools, synagogues, churches and communities; for experienced children's choir directors who wish to know more about orchestral repertoire for treble voices, conducting an orchestra, and preparing a children's choir to sing a major work with a professional orchestra. The underlying educational philosophy is sound; the author sees development of musicianship through singing as the primary goal of a children's choir program. This philosophy differs dramatically from the traditional concept of the conductor as all-knowing and the singers as receptacles. An outstanding aspect of the book is how the author leads the reader to an understanding of how to teach musicianship. Developing literacy in the choral setting is a mysterious, amorphous process to many conductors, but the author clearly outlines this important process with practical suggestions, well-documented examples, and a clear reading style which will reach readers on many levels. The comprehensive repertoire, skill-building sheets, and programs for all types of children's choirs will provide teachers with immediate and highly valuable resources.

Edexcel International GCSE ICT Student Book provides complete coverage of the 2009 Edexcel International GCSE specification, so you can be sure you and your students have all the material you need. For first teaching from September 2009 and first examination in 2011.

The routine jobs of yesterday are being replaced by technology and/or shipped off-shore. In their place, job categories that require knowledge management, abstract reasoning, and personal services seem to be growing. The modern workplace requires workers to have broad cognitive and affective skills. Often referred to as "21st century skills," these skills include being able to solve complex problems, to think critically about tasks, to effectively communicate with people from a variety of different cultures and using a variety of different techniques, to work in collaboration with others, to adapt to rapidly changing environments and conditions for performing tasks, to effectively manage one's work, and to acquire new skills and information on one's own. The National Research Council (NRC) has convened two prior workshops on the topic of 21st century skills. The first, held in 2007, was designed to examine research on the skills required for the 21st century workplace and the extent to which they are meaningfully different from earlier eras and require corresponding changes in educational experiences. The

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second workshop, held in 2009, was designed to explore demand for these types of skills, consider intersections between science education reform goals and 21st century skills, examine models of high-quality science instruction that may develop the skills, and consider science teacher readiness for 21st century skills. The third workshop was intended to delve more deeply into the topic of assessment. The goal for this workshop was to capitalize on the prior efforts and explore strategies for assessing the five skills identified earlier. The Committee on the Assessment of 21st Century Skills was asked to organize a workshop that reviewed the assessments and related research for each of the five skills identified at the previous workshops, with special attention to recent developments in technology-enabled assessment of critical thinking and problem-solving skills. In designing the workshop, the committee collapsed the five skills into three broad clusters as shown below: Cognitive skills: nonroutine problem solving, critical thinking, systems thinking Interpersonal skills: complex communication, social skills, team-work, cultural sensitivity, dealing with diversity Intrapersonal skills: self-management, time management, self-development, self-regulation, adaptability, executive functioning Assessing 21st Century Skills provides an integrated summary of the presentations and discussions from both parts of the third workshop.

Providing complete coverage of the 2009 Edexcel IGCSE maths specification, this engaging work makes the information accessible for every student. It contains exam practice throughout, with revision questions and practice exam questions.

Our brand-new resources are written specifically to tackle the demands of the GCSE (9-1) Maths.

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