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2 Early Childhood

To put it simply,
documentation is a way to
track students' learning and
thinking. When done

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correctly, documentation should take it's viewer on a journey through the way the children are thinking about what they are learning. Why is this important?

Meaningful Documentation in

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Early Childhood ~ Fairy Dust

...

documenting and evaluating children's learning. This process helps educators (in partnership with children, families and other professionals) to:

- plan

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Effectively for children's

current and future

learning/wellbeing •

communicate about children's

learning and

progress/wellbeing and

development • determine the

extent to which all children

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are progressing in their
learning outcomes and if

**Guidelines for documenting
children's learning**

Making Learning Visible-
Documenting the Early
Childhood Curriculum.

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Documenting the Early Australia

Childhood Curriculum and making learning visible is a key requirement of the DES Education Focused Inspections. This programme is delivered over three workshops and will support

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educators document children's learning and use this documentation to plan relevant and meaningful learning experiences for children.

Programme: Documenting the

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Early Childhood Curriculum

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Hilary Seitz, PhD, is the early childhood coordinator in the Department of Teaching and Learning at the University of Alaska in Anchorage. Her wide range of early childhood experiences includes teaching in child

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care centers, a public
preschool, and elementary
schools.

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Learning: Early Childhood
Exemplars is a best practice
guide that will help
teachers continue to improve
the quality of their
teaching.. The exemplars are
a series of books that will

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help teachers to understand
and strengthen children's
learning.

**Documenting assessment -
Education in New Zealand**

On Saturday, 9th of
September, Early Childhood

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Ireland has the pleasure of welcoming one of the most influential people in the field of early years' practice and I for one cannot wait to meet the inspirational Wendy Lee.. My relationship with

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documentation has changed dramatically in recent years and I know that the words of Wendy Lee have impacted substantially on the view I now have today.

Documenting the Connections

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learning. As educators
across the nation work with
the Early Years Learning
Framework (EYLF) and apply

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it to their programs, they are understandably keen to see how fellow educators are reflecting the EYLF and its Learning Outcomes in their documentation. Educators in a range of settings, including

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learning' by Dr Anne

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using this understanding as

the foundation of the

educational program—for each

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learning. As educators across the nation work with the Early Years Learning Framework (EYLF) and apply it to their programs, they are understandably keen to see how fellow educators are

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reflecting the EYLF and its
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Learning Outcomes in their
documentation.

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Documenting how children are
learning is an important

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activity for early childhood professionals to engage in on a regular basis. In this e-clip, Judy Harris Helm of Best Practices, Inc. discusses why documentation is so critical and identifies some of the

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different purposes of
documentation.

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Documenting how children are
learning is an important
activity for early childhood

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professionals to engage in
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This page is dedicated to
the sharing of ideas
relating to documenting of
learning in EC services

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strategies for observing,
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science understanding.

Overview. Early childhood
educators are required to
determine what children know
and understand. Evidence may

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be based on how children
explore and interact within
their environment, or
specific competency tests.

**OBSERVING, ASSESSING AND
DOCUMENTING LEARNING IN
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professionals assess the progress of children's learning and development, what children are ready to learn and how they can be supported. All children benefit when assessment

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reflects a whole-child approach, providing an holistic view of learning and development. Early childhood professionals use a

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